

# School of Computer Science & Information Technology

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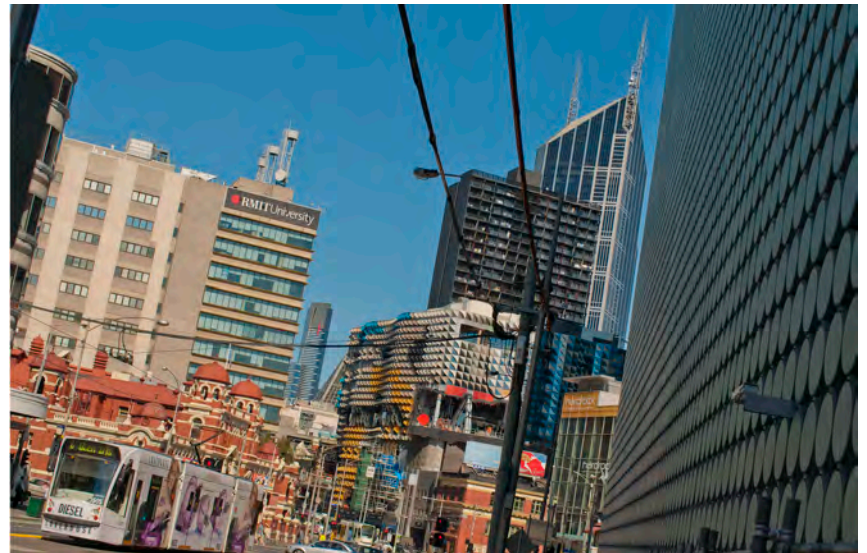
# Example of good practice

- Sessional staff induction and professional training program



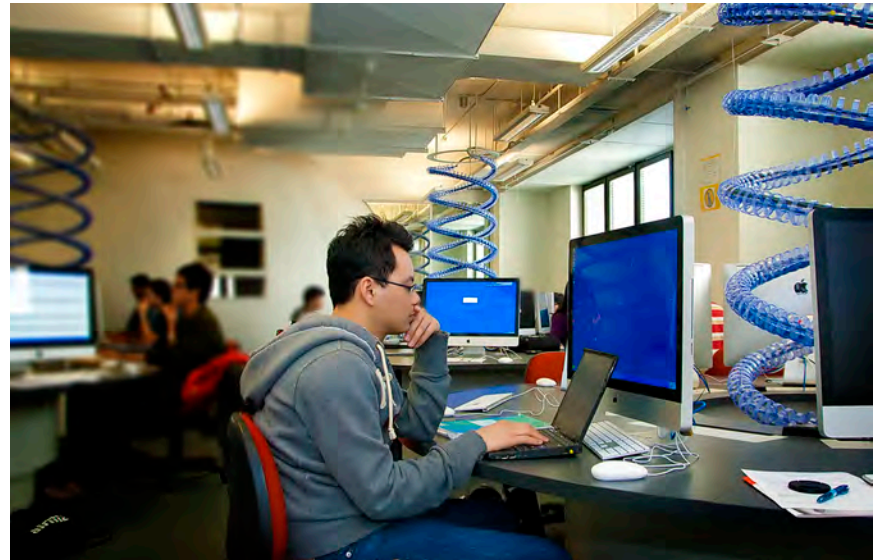
# What it is ?

- Introduction to the School
- Formalised professional training program
- Support and resources



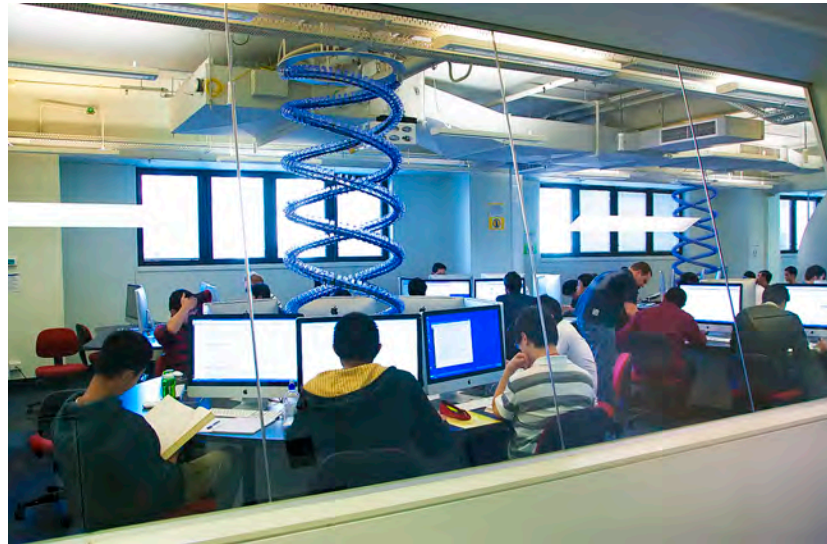
# How it works?

- Orientation session
- Teacher development training program
- Resources



# Critical success factors

- Delivery of a valuable professional program



# Positive outcomes

- Framework for good teaching practices
- Rapport building and networking
- Develops a culture of belonging



# Resourcing

- Facilitator to run the induction workshop and professional training sessions
- Remuneration for sessional staff to attend induction & training sessions
- Completion of online modules in compliance (paid )

# Challenges and areas for improvement

- Continuous improvement in student learning experiences
- Retaining good sessional staff
- Limited funding



# Evidence of impact/ success?

- University Teaching Excellence awards



# ACHIEVEMENT

## Certificate of Appreciation

This is to certify that

has successfully completed the  
12 hour / 6 weeks

Computer Science & Information Technology

## Tutor Training Program Semester 2, 2011

Areas covered in this course include:

- Deep and surface learning
- Scaffolding for learning
- Questioning to facilitate thinking
- Effectively facilitating small groups
- Inclusive teaching
- Reflective practice
- Structuring a session and developing class plans

Successful participants in this course have also been observed teaching and their practice has been identified as satisfactory.

Professor Athman Bouguettaya  
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Dr Susan M Wright  
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