What is it?

1. Introduction to Learning and Teaching
2. Strategies for Student Success
3. Assessment Feedback and Marking
4. Strategies for Academic Success
How it works ...
success factors

Modeling
Scaffolded
Facilitated
Structured
Understanding your role: Why do we do it?

Collaborative scenario based exercise:
Brainstorming in small groups

Due to budget concerns, your head of school has decided to cancel labs/ tutorials/ lectures in your subject.

To put together a submission: What arguments would you use to convince them to retain this aspect of the course?

Report to all

Principles: Vary activities to increase engagement
Brainstorming allows you to harness the wisdom of the group (cf. didactic).
Voice what they know > debate > agree > establish belief > own the knowledge.
Evidence of impact/success?

Engaging

Active

Participatory
SESSIONAL ACADEMIC PROGRAM
ENGAGING STUDENTS IN LEARNING

How would you rate these strategies? Respond on a scale of 1-10

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Engage</th>
<th>Learn</th>
<th>Connect</th>
<th>Rank</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Didactic delivery</td>
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<td>Individual reflection, voicing tacit knowledge, collective thinking</td>
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<td>Group brainstorm, to develop position, principles etc.</td>
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<td>Group presentation</td>
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<td>Whole group reflection on learning</td>
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<td>Poetry tree</td>
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<td>Feedback – stop start go</td>
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<td>Social activity</td>
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<tr>
<td>Debate in teams on concepts</td>
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Like our teaching it involves active learning, is experiential and ‘real-world’ focused.
What does Success look like?

Program average 4.6
Teaching average 4.9
Satisfaction over 99%
But this is what it really looks like:

“It was unbelievably helpful and has transformed me from a nervous, ill-informed tutor into one with confidence and a passion for what I am about to take on! it was beneficial ten fold!” F Frain, Law

“I had classes after lunch and already felt that I was doing a better job - or maybe I just felt more confident! :) Can't wait to go back and reflect on the materials again to prepare for next weeks classes.” M Young, Business

“your effect reaches further than you can possibly imagine. I learn from every aspect of your sessions. That is the content of course, but also your style, approach, attitude, and professionalism. All of these influences I have taken with me, and implement in my teaching in a very active way every single tutorial. I now feel more confident in the quality of my own attitude and teaching style.” F Keemer, Nursing Sessional Staff

I found them very rewarding and bring about this win/win situation between teacher and student. G McLay, Dance, CIF

Image acknowledgements: Photographs Leon Frainey and Jillian Hamilton QUT