Tutoring@UniSA

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Approach to learning

Methods: ie group work

Engagement strategies: ie think, pair share.

Personal / professional experiences

Social constructivism: We honour what people bring

Used to engage and then deconstructed and made explicit

At the centre and we build around and then extend to best practice
Start with a very simple question

“Remember the best teacher you ever had....reception teacher, parent, PhD supervisor. Why do you remember them?

“What about the worst?” : sometimes funny, sometimes sad

Discover Ramsden’s 6 principles and they use them in part two of the work shop to solve each other’s issues and challenges
No outrageous claims!!!......

Day one: know how to start

Journey to develop their own voice

Teaching to learning

“you made us work, I get why now, we know a lot ...so will our students ..that’s it isn't it?” (participant 12 -2- 13)
Success factors

- Flexible facilitator
- Willing Participants
- Allow lots of time
- Trust very early
- Food and drink
1. Institutional support..

2. Need participants to be willing to play......support to get them there

3. Confident facilitator....script is not written

4. Time... for informality

5. Money for food

Resourcing needed
Challenges and areas for improvement

1. Online version
2. Advance tutoring
Evidence - success

150-200 staff attend Tutoring@UniSA each year

100% approval with > 80% strongly agreeing (last 4 years)

For me

• People coming back

• Comments on the day: “why didn’t we know about this sooner!”

• People stopping you in the corridor: “My tutorials / groups work now”

• Schools and Program Directors asking for their own version
What I think it's REALLY about

The skills and knowledge are important BUT......

Also about anxiety / fear / excitement

• Anxious about of students

• Fear of failure

• Just working in ‘the university’