This initiative is proudly supported by the QUT Learning and Teaching Unit

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STARS
Sessional Teaching & Reflection Showcase
ST★RS empowers Sessional Academics to achieve their full potential,

And to be recognised for their learning and teaching innovations,

As it celebrates and inspires good practices in Sessional teaching at QUT.
Contextualised in the Sessional Academic Success (SAS) program:

- academic development to engage
- timely access to support
- a sense of belonging

Ailin Li
Business School
STARS Grand Finalist for MAPPING MARKET SUCCESS

Vincent Tinto
Inspired by the Academic Development program:

1: introduction to learning & teaching
2: strategies for student success
3: assessment, marking & feedback
4: strategies for academic success

Monika Ptaszynski-Holgar
School of Design
STARS Grand Finalist for CASUAL READING SCOUTS
An opportunity for Sessionals to reflect on and showcase teaching achievements in:

- Contextual innovation
- Engaging learners
- Effective communication
- Inspiring peers
how to support a rising star

Through mentorship, Sessionals develop their initiatives into good practice case studies:

1) Dedicated training sessions:
   - Abstract

2) Collaborative workshops & one-on-one consultations:
   - Strategic messages
   - Visual communication
   - Pecha Kucha presentations

Lauren Howard
Business Faculty
STARS Finalist for
I JUST DON’T KNOW WHAT I AM DOING
how to discover a star

Sessionals are recognised and rewarded at School-level Finals by a faculty audience.

Excellence is acknowledged in:

★ Innovation in motivating and engaging students in learning
★ Influence on teaching and learning culture
★ Inspiring presentation and explanation of good practice

Dane Alexander Byrom
School of Media, Entertainment and Creative Arts
STARS Grand Finalist for THE CABOOLTURE CALLABORATIVE
the outcomes: above & beyond

- academic development to engage
- timely access to support
- a sense of belonging

+ reward & recognition

Sean Powell
School of Chemistry, Physics and Mechanical Engineering
STARS Grand Finalist for
IT’S NOT EXACTLY ROCKET SCIENCE
The STARS process proved, for me, to be an extraordinary catalyst. It prompted distillation of diverse work across multiple disciplines, domains, and scales, from a period of 3 to 5 years. Bouyed by Michelle and the team’s enthusiastic belief, patience, unbounded effervescence, and passionate support, the process distilled a singular word, which I sense may provide a guiding star in what comes next; in my unfolding future as a sessional at QUT; and in my professional work beyond.

“[STARS] has given me an important opportunity to make connections with other Sessionals and given me a sense of belonging. I hope [others] moving into academia avail of the wonderful system you have put in place”.

Audience members write:
“...impressive and uplifting – your STARS have motivated me to make a difference through my teaching – to engage, inspire and unlock the talents of every student I teach”.

“Through STARS, Michelle introduced an effective mechanism for rewarding and recognising Sessional Academics, which has long been an elusive goal for QUT (and the sector)”.